Faculty of Engineering Management

STUDY MODULE DESCRIPTION FORM					
Name of the module/subject English as a Foreign Language	1 3	code 011104421011000064			
Field of study Logistics - Part-time studies - First-cycle	Profile of study (general academic, practical) (brak)	Year /Semester			
Elective path/specialty	Subject offered in: Polish	Course (compulsory, elective) elective			
Cycle of study:	Form of study (full-time,part-time)				
First-cycle studies	part-time				
No. of hours		No. of credits			
Lecture: - Classes: 30 Laboratory: -	Project/seminars:	1			
Status of the course in the study program (Basic, major, other) (university-wide, from another field)					
(brak)	(brak)				
Education areas and fields of science and art		ECTS distribution (number and %)			
Responsible for subject / lecturer:					
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Prerequisites in terms of knowledge, skills and social competencies:

1	Knowledge	The already acquired language competence compatible with level B1 (CEFR)
2	Skills	The ability to use vocabulary and grammatical structures required on the high school graduation exam with regard to productive and receptive skills
3	Social competencies	The ability to work individually and in a group; the ability to use various sources of information and reference works.

Assumptions and objectives of the course:

- 1. Advancing students? language competence towards at least level B2 (CEFR).
- 2. Development of the ability to use academic and field specific language effectively in both receptive and productive language skills.
- 3. Improving the ability to understand field specific texts (familiarizing students with basic translation techniques).
- 4. Improving the ability to function effectively on an international market and on a daily basis.

Study outcomes and reference to the educational results for a field of study

Knowledge:

1. The student knows methods and instruments for data collecting, processing and selecting, as well as methods for distributing information - [K1A_W11]

Skills:

- 1. The ability to give a talk on field specific or popular science topic (in English), and to discuss general and field specific issues using an appropriate linguistic and grammatical repertoire [K1A_U02, K1A_U11]
- 2. The ability to express basic mathematical formulas and to interpret data presented on graphs/diagrams [K1A_U09]
- 3. The ability to conduct business correspondence in English [K1A_U10]

Social competencies:

- 1. As a result of the course, the student is able to communicate effectively in a field specific/professional area, and to give successful presentations in English [K1A_K03]
- 2. The student is able to recognize and understand cultural differences in a professional and private conversation, and in a different cultural environment [K1A_K06]
- 3. The student is aware of the importance of the appropriate behavior in terms of professional ethic and respect toward other views and cultures. [K1A_K04]

Assessment methods of study outcomes

- ? Formative assessment:
- ? based on continuous progress assessment
- ? Summative assessment:
- ? student?s preparation for the classes (quizzes on vocabulary or grammar),
- ? continuous assessment during every class (oral utterances, tests)
- ? partial marking during every class, including teamwork

Additional activity marks for classwork, and in particular for:

- ? discussing extended aspects of a problem
- ? applying effectively new knowledge

Course description

As a result of the course, the student ought to acquire field specific vocabulary related to the following issues:

- 1 Modes of transport
- 2 Transport options; containers
- 3 Planning and arranging transport
- 4 Shipping goods
 - and to be able to define and explain associated terms, phenomena and processes.

Basic bibliography:

- 1. Grussendorf, Marion. 2009. English For Logistics. Oxford: Oxford University Press.
- 2. Pilbeam, Adrian, O?Driscoll, Nina. 2010. Market Leader- Logistics Management. Harlow: Pearson Longman.

Additional bibliography:

1. Matalewska Aleksandra, Matalewski, Marek. 2010. My Logistics. Poznań: Biblioteka Logistyka.

Result of average student's workload

Activity	Time (working hours)
1. Participation in classes	30
2. Student	24
3. Preparation for the final assessment	4
4. Final assessment	2

Student's workload

Source of workload	hours	ECTS		
Total workload	60	2		
Contact hours	30	1		
Practical activities	30	1		